

Student Growth Action Plan

Assessment Type _____
Growth Model _____

Name:	Date:
School (s):	Assignment:
Evaluator	School Year

Learning Target Definition: A learning target is a description of what students will be able to do at the end of a specified period of time aligned to appropriate learning standards. The target represents the most important learning for the specified period of time.

Content Standards:

Learning Target(s):

Student Growth Target:

- Reasonable growth targets can be determined by using student growth from previous year as a baseline.
- The PERA Joint Committee recommends that at least two years of on cycle data with the same assessment will be used to determine student growth. This trend data will assist in developing a rationale for growth targets during the evaluation year.

Student Growth Target:

Rationale:

Describe and Attach Assessment to be Used:

Date baseline assessment is administered and scored:

Date of midpoint check-in:

Date final assessment is administered and scored:

Growth Model:

Action Plan:

Describe the instruction and strategies you will use to teach this learning target:

Review of the Learning Target

The Learning Target is:

- Specific** – Focused on content standards
- Measureable** – Able to be appropriately and adequately assessed
- Appropriate** – Within the teacher’s control to effect change and is meaningful for students to learn
- Realistic** – It is achievable for both teachers and students during the time period specified
- Time Limited** – A summative evaluation can be performed within the time under the teacher’s control

Employee Signature/ Date

Administrator Signature/ Date

*Educator and evaluator retain copies
Copies will be attached to Final Summative Evaluation*

Student Growth Action Plan Mid-point Check-in

Due to evaluator by _____

Name:	Date:
School (s):	Assignment:

Describe the progress of your student growth target: *(Are your students showing growth at the rate you predicted?)*

Teacher Comments & Reflection: *(Are your initial growth targets appropriate?)*

Administrator Comment & Recommendations:

Employee Signature/ Date

Administrator Signature/ Date

Educator and evaluator retain copies

Student Growth Target and Action Plan Reflection
Summative Year – Due to evaluator by _____
Non-Summative Year – Due to evaluator by _____

Name:	Date:
School (s):	Assignment:

Describe the outcome of your student growth target: Attach evidence of results.

Teacher Comments & Reflection:

Evaluator Comments & Recommendations:

Employee Signature/ Date

Administrator Signature/ Date

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